



## Year 1 - Term 2 Curriculum Newsletter 2025

### English

#### **Exploring and creating informative texts**

Students engage with a range of informative texts that report and describe topics of interest and learning area content. Imaginative texts with related themes and topics are chosen to complement these texts.

They read, view and comprehend texts including simple decodable texts aligned with phonic development, and authentic texts including picture books, poems and narrative texts.

Through texts, students explore how print and digital informative texts such as reports and factual descriptions use text structures, language and visual features to suit their purpose. Students compare these features with those in narrative texts to identify similarities and differences.

Students engage in shared and independent writing to create informative texts on familiar and learnt topics using simple sentences with sentence boundary punctuation, some topic-specific vocabulary and correct spelling of some one- and two-syllable words.

### Mathematics

Students engage in activities that provide opportunities to partition 1-digit numbers and 2-digit numbers, recognise patterns in numbers and extend knowledge of numbers beyond 2 digits, use physical or virtual materials and diagrams when modelling practical problems (addition and subtraction to 20) through active learning experiences and employ different strategies and discuss the reasonableness of answers, use curiosity and imagination to explore situations and choose ways of representing thinking when communicating with others and quantify collections using skip counting.

Students will engage in activities to explain ways of making direct and indirect comparisons and begin to use uniform informal units to measure duration of events

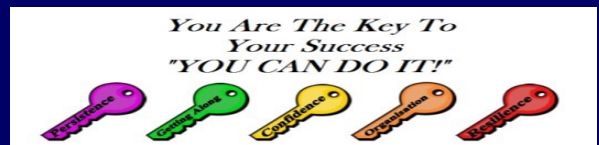
### Dates to Remember

#### May

8<sup>th</sup> PEEC Excursion

27<sup>th</sup> Year 1 HASS Excursion

Please refer to the school newsletter, school calendar and future class information emails for further dates and events. School newsletters are emailed to all families on Thursday's every even fortnight of each school term.



## Science

### **Living Adventure**

Students make links between external features of living things and the environments in which they live. They consider how the needs of living things are met in a variety of habitats. They compare differences between healthy and unhealthy habitats, and suggest how changes to habitats can affect how the needs of living things are met. Students understand that science helps people care for environments and living things, and they use science knowledge to recommend changes to improve habitats and care for the environment. They share observations using scientific and everyday language.

## HASS

### **My changing life**

Students identify, describe and sequence personal and family events and describe continuities and changes in aspects of daily life over time.

## Art

### **A Bug's life**

Students will explore insects and the structure of their bodies through a variety of mediums including wire art, watercolour, air dry clay, crayon and paint. They will have opportunities to study artists work for inspiration and portray both real and imagined insects.

## Health

### **We all belong**

Students recognise similarities and differences in individuals and groups, and recognise how strengths and achievements contribute to identity. Students identify and practise emotional responses that reflect their own and others' feelings. They examine and demonstrate ways to include others in activities, and practise strategies to help them and others feel that they belong.

## Design Technology

### **Grow, grow, grow**

Students explore the way design technologies help when growing fruits and vegetables.

## Teacher Contact

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