

Curriculum Newsletter

Term 2, 2025



Important term dates:

Cross Country – Wednesday 23/4
ANZAC Day public holiday – 25/5
Labour Day public holiday – 05/5
Excursion to Planetarium – Thursday 15/5
End of term – Friday 27/6
P-2 assembly is on odd weeks
Check school newsletter for whole school assembly and other events

Notes

English

Writing and Creating Informative Texts

This term, students will focus on creating and writing an informative text about a linked science topic. They will be planning, structuring, writing and editing their text. Students will be using simple and compound sentences, along with topic specific vocabulary and incorporate noun groups and pronouns.

Students will also:

- Follow the Sound Waves phonics program to continue their phonemic and morphological knowledge
- Begin the Queensland Cursive handwriting style by learning entries and exits for relevant letters.
- Build literal and inferential comprehension skills
- Develop reading fluency through Close Reading

Assessment:

Students will plan and create a written informative text.

Mathematics

Students will partition and combine numbers flexibly, recognising and describing the relationship between addition and subtraction and employing part-part-whole reasoning and relational thinking to solve additive problems. Students will also partition collections, shapes and objects into equal parts and build a sense of fractions. Students will use uniform units to measure, compare and discuss the duration of events. They will also read time on an analog clock to the hour, half hour and quarter hour.

Assessment:

- Order and represent numbers to 1000, apply their knowledge of place value and partition and regroup to assist with calculations.
- Use modelling to solve practical addition and subtraction and early stages of multiplicative problems
- Determine the number of days between events using a calendar and read time on an analog clock to the hour, half hour and quarter hour

Health

My classroom is healthy, safe and fun

students investigate the concept of what health is and the foods and activities that make them healthy. They explore opportunities in the classroom environment where healthy and safe practices can be implemented. Students identify the actions that they can apply to keep themselves and others healthy and safe in their classroom.

Science

Save Planet Earth

Students will investigate Earth's resources. They describe how Earth's resources are used and the importance of conserving resources for the future of all living things. They use informal measurements to record observations from experiments.

Assessment:

Students use their science knowledge of conservation to propose and explain actions that can be taken to conserve Earth's resources, and decisions they can make in their everyday lives.

Social Emotional Program: You Can Do It

In Term 2 we continue to build on our knowledge of the 5 Social-Emotional Skills of confidence, persistence, organisation, getting along, resilience. This term we focus on relationships and what that means to us. We break it down into areas of values, character strengths, and getting along skills.



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HASS – Humanities and Social Sciences

with Ms Maloney

My Family History and Connections to Place

This semester students will be investigating their family history through the inquiry question: What is my history and how do I know? They will be discussing and sharing special family events and exploring how objects and people can tell a story about their past.

Assessment: Students will perform a talk about a family event including a sharing a special artefact.

Physical Education

with Mr Stapleton

What's your target?

In this unit, students will demonstrate fundamental movement skills (instep pass, punt kick and one hand strike) and test alternatives to solve movement challenges (to reach their targets).

Music

with Miss Mars

Using their knowledge of so-mi and la, students will perform a simple song in front of an audience. They will analyse repertoire, how it is created and how it can be manipulated to create their own composition.



School contact details

Telephone: (07) 3510 2888, admin@oakleighss.eq.edu.au

Student absences: (07) 3510 2860, absences@oakleighss.eq.edu.au
(and cc teacher)

The school office is open between 8.15am and 4.00pm

Weekly Schedule

Monday	Tuesday	Wednesday	Thursday	Friday
Religious Instruction (if registered))	Music		P.E.
Assembly (P-2 is odd weeks, whole school is last Monday of the month).		HASS		

