

YEAR 3 CURRICULUM NEWSLETTER



This is an overview of the Australian Curriculum units of work, which Year 3 students are studying at school this term in English, Maths, Science, HPE, HASS and Music.

ENGLISH - NARRATIVE TEXT

In Term 2, students will read a classroom text, exploring how stories are developed through characters and / or events. They will learn about how narrative texts are structured and the language features pertaining to these.

To conclude the unit, students will respond to a selected text, recognising its purpose and audience. They will also write a short imaginative narrative on a familiar theme.

HASS

In this unit students identify individuals, events and aspects of the past that have significance in the present. They identify and describe aspects of their community that have changed over time. Students explain how and why people participate in and contribute to their communities. They will identify a point of view about the importance of different celebrations and commemorations to different groups. Students will pose questions and locate and collect information from sources, including observations.

SCIENCE

In Science, students will investigate methods of heat transfer and explore the ways that materials can enhance heat transfer efficiency.

Students will then apply their knowledge to conduct a Scientific Inquiry around the focus question '*How might we utilise materials to keep drinks warm?*' Within the inquiry they will develop a hypothesis, build a prototype of a cup and make conclusions based upon their findings.

MATHEMATICS

Number: Apply and extend additive strategies to solve calculations and problems,

Partition, rearrange and regroup two- and three-digit numbers in different ways to assist in calculations,

Recalling multiplication facts for twos, threes, fours, fives and tens

Solving practical problems involving single-digit multiplication and division

Represent money values in different ways

Measurement: Estimate and measure duration and events

HPE

Take your marks, get set, play!

In this unit, students will develop the fundamental movement skills of running, jumping and throwing. They will practise and refine these skills in individually based activities. Students will apply these skills in simple games and group challenges by refining movement concepts and strategies.

In Health, students will recognise strategies for managing change and identify influences that strengthen identity. They will investigate how emotional responses vary and understand how to interact positively with others.

MUSIC

Using their knowledge of mi-re-do, students will create a composition that can be performed on the recorder. They will use instruments to improvise ideas and present a song written on the treble clef staff.

