

Back to School



OAKLEIGH STATE SCHOOL

2025 Year 5 - Term 2 News

We hope that everyone had a safe and restful Easter break and we look forward to the term ahead.

Learning Adventures for this Term...

English

This term, students will research information about local animals, their adaptations and the Oakleigh environment. They will also explore a variety of persuasive devices and techniques which they will use to create an informative persuasive text which educates the community about a champion animal, their needs and how we can help them to survive and thrive in the local environment.

Mathematics

Number and place value

Students will identify multiples and factors and use divisibility rules and estimation, including rounding, to solve problems. They will develop and refine financial plans to achieve profits.

Measurement

Students will also focus on time, converting between 12 hour and 24 hour time systems and solving authentic time system problems.

Space

They will describe the symmetry and transformation of 2-D shapes and identify line and rotational symmetry. They will also use grid coordinates to locate positions within a space and directional language to describe position and movement.

ReWild (Integrated Unit)

Science

This term, students will explore physical and behavioural adaptations of animals in different environments. They will use this to investigate the champion animals at OSS and their adaptations that allow each creature to survive in their environments. Highlighting the physical features of each animal and the effect any changes in the environment would have on their chances of survival.

Humanities and Social Sciences

Students will learn about animal species that co-exist around Oakleigh State School and the adaptations and biodiversity that enable them to survive in this urban environment. In particular, we will explore the cause and effect of our communities choices on the survival of 6 championed animals.

Digital Technologies

Students will create their own version of an adaptation game in ScratchUp. They will learn about user interface design, functional requirements and coding.

Interschool Sport

The winter interschool sport season will continue on Friday 2nd of May and continue until 13th June. Students will continue to set an example of sportsmanship and teamwork as representatives of our school as well as develop their skills in their chosen sport.

Important Dates



May

- | | |
|----|--------------------------|
| 2 | Interschool sport begins |
| 5 | Public holiday |
| 23 | Book Fair begins |

June

- | | |
|----|-----------------------|
| 5 | AFL Schools Cup |
| 11 | Hall opening assembly |
| 18 | Athletics Carnival |
| 27 | End of Term 2 |



Library

Borrowing time for 5B is 2:30 on a Thursday. Students are still able to access the library before and after school and during most breaks.

Digital Citizenship

Just a reminder that students are not permitted to use the Messages app to send messages home between the hours of 9-3pm, so we also ask that parents do not contact students using their devices. It is quite disruptive for children to be sending or receiving messages during learning time. Urgent messages can be sent via the office. Thanks for your understanding of this.

We have also had some reports of inappropriate websites being accessed on iPads. It might be a good time to complete a spring clean of our iPad permissions and a check in on screen time.

Languages paber2@eq.edu.au

This term, we continue our theme, "All About Me". Students will record a video with a classmate, presenting a *jikoshoukai* (self-introduction) conversation, conveying details such as name, age, grade and personal interests. We will continue to collaborate using basic communication strategies (eg. greetings, classroom expressions, sharing information) and learn about how some language reflects cultural practices. This term we also explore aspects of Japanese culture such as *sakura* / *hanami* (cherry blossom/flower viewing) and *Kodomo no Hi* (Children's Day - 5 May).

Physical Education dstap14@eq.edu.au

UNITE - In this unit, students demonstrate skills to work collaboratively and play fairly to solve movement challenges.

Music kamar10@eq.edu.au

Students will continue to explore movie themes. They will identify how the elements of music are used to influence certain emotions and using the app Notion, will improvise and create the backing track to a movie scene.

Art agill157@eq.edu.au

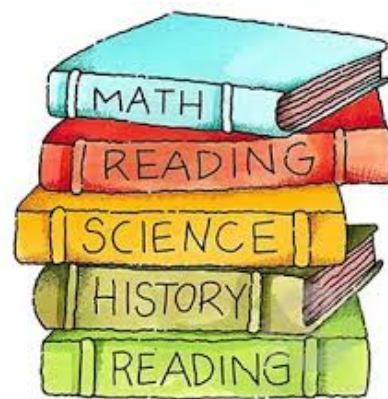
Mischievians – In visual arts this term students will explore artists use of animal representations and relationships to environment as inspiration for an imaginative sculpture, drawing inspiration from the picture book 'Mischievians' by William Joyce. They will follow a design process to create their own 'Mythical Mischievian' with recycled household items and air-dry clay. They will be given the opportunity to demonstrate different techniques and processes in planning and making artworks.

Classroom email

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5T Miranda Thompson mthom344@eq.edu.au

4/5SC Jason Schutz jschu26@eq.edu.au



YCDI

This term, we continue to work on the You Can Do It Program, a social & emotional program that focuses on achievement, relationships and wellbeing.

We will work on strengthening the five keys to learning success:

CONFIDENCE

PERSISTENCE

ORGANISATION

GETTING ALONG

Oakleigh State School



Empowering
our community of learners
to create a *legacy*
which *redefines* our world