



# Aspiring Leaders Booklet

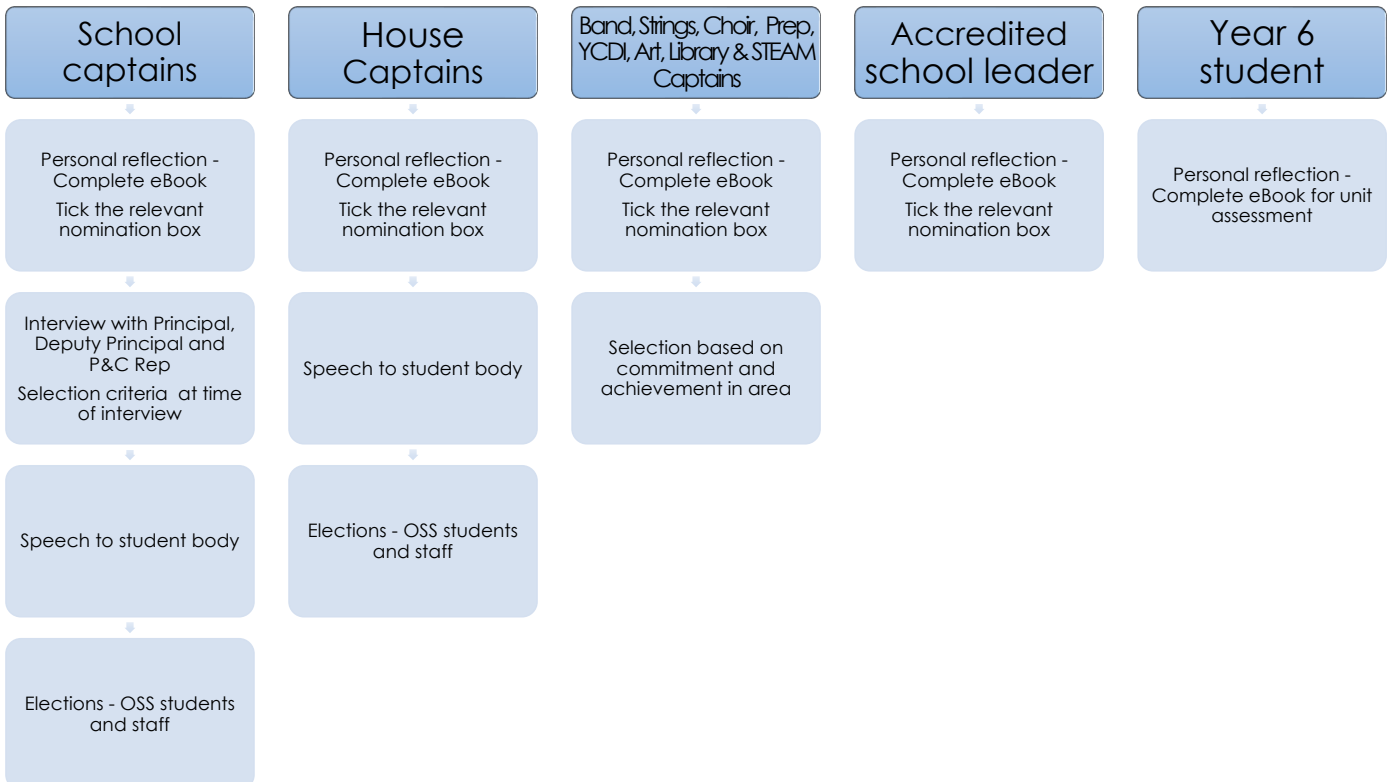
## Year 6 in 2025

Student Details	I am nominating for:
Name:	<input type="checkbox"/> School Captain (4) <input type="checkbox"/> Art Captain (1) <input type="checkbox"/> House Captain (4) <input type="checkbox"/> YCDI Captain (2) <input type="checkbox"/> Prep Captain (3) <input type="checkbox"/> Choir Captain (2) <input type="checkbox"/> STEAM Captain (1) <input type="checkbox"/> Band Captain (2) <input type="checkbox"/> Library Captain (1) <input type="checkbox"/> Strings Captain (2)
Class:	
House:	

Class Teacher	Oakleigh Staff Member	Oakleigh Staff Member
Name	Name	Name
Signature	Signature	Signature

### Program Overview

Participation in our Aspiring Leaders Accreditation is compulsory for all students who will be entering their final year of primary school in 2025. Depending on their personal goals, students can follow various pathways as outlined below:



## Dates to Remember

### Week 1, Term 4

*1 October to 4 October*

Aspiring Leaders Booklet handed out in class time

Q&A session with all Year 5 classes

Wed, Thursday – Leadership Workshops

### Week 2, Term 4

*8 October to 11 October*

Students attend Year 5 leadership camp at Maroon Outdoor Education Centre

### Week 5, Term 4

*Thursday 31 October*

Aspiring Leaders Booklets due in to classroom teacher. This booklet will not be returned to you.

### Week 6, Term 4

*Friday 8 November*

Aspiring School Captains interview with Principal, Deputy Principal and P&C Representative

8 aspiring leaders are shortlisted for speeches

### Week 8 to 9, Term 4

*22 November to 29 November*

Aspiring House and School Captains can campaign during this week.

### Week 9, Term 4

*Friday 29 November*

School and House Captain speeches and elections take place

Aspiring Leaders eBook to be submitted

## Workshops

Sign your name next to each workshop below to show that you have taken part.

Workshop	Signature
<i>What is bullying, its impact and the role of a bystander Mr O'Halloran</i>	
<i>Action plans and bringing to life your leadership vision Mr Bayliss</i>	
<i>Leadership at OSS – Roles and Responsibilities Mr Marsden</i>	

# Personal Reflection

## The Oakleigh Way

In the space below, explain how you **consistently** demonstrate the Oakleigh Pillars.

**Respect   Responsibility   Resilience   Safety**

- This must be completed independently and honestly
- There are some guiding statements to help focus your responses
- Include specific examples how you demonstrate the Oakleigh Pillars
- Present your work with pride. Write a rough copy first before presenting below
- Acknowledge past actions and reflect on how they will shape you as a leader

### Respect *Winanga-y*

I am kind, use manners, and consider the feelings of others.



---

---

---

---

---

---

---

---

---

---

### Responsibility *Burrul Bina*

I am organised, follow instructions and care for equipment



---

---

---

---

---

---

---

---

---

---

## Safety Maaru

I get along with others, am careful with equipment, my words and actions



---

---

---

---

---

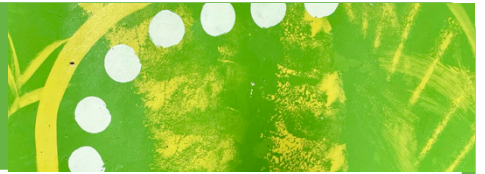
---

---

---

## Resilience Badjinbal

I demonstrate a growth mindset, never give up and bounce forward



---

---

---

---

---

---

---

---

## Initiatives

*What do you want to do?*

In the space below, detail some initiatives or ideas you want to implement as a leader next year. One sentence per leadership position. Start each sentence with:

*As a \_\_\_\_\_ leader, I would like to...*

---

---

---

---

---

---

---

---

# Portfolios

## Deeds Not Words

### ACCREDITED SCHOOL LEADERS

- Must be involved in school community and commit to attending as many events as possible.
- Must be prepared to step into any leadership role at a moment's notice (eg. if leaders are absent).
- Must be able to rally other students and support school initiatives.

*You must also commit to one of the following groups and provide extra assistance, liaise with relevant teachers and help organise events and activities when required.*

Nominate your preference 1 to 3 in the table below.

Prep	<input type="checkbox"/>	Active School Travel	<input type="checkbox"/>
Playground activities	<input type="checkbox"/>	NAIDOC	<input type="checkbox"/>
Fete/STEAM event	<input type="checkbox"/>	YCDI/Bullying No Way	<input type="checkbox"/>
Arts (Drama, Class Music & Art)	<input type="checkbox"/>	Other _____	

### SCHOOL CAPTAINS

- Devote one hour a week of your time to the role (meet with Deputy, Principal and other leaders) to develop leadership capabilities.
- Display academic and personal integrity at all times
- Regularly check email
- Write and implement rosters/timetables (flag, assembly, bells)
- Actively participate in extracurricular activities (ANZAC ceremonies, fundraising, interschool sport, extra school evening events)
- Encourage others to participate in extracurricular activities
- Attend student council meetings
- Run assemblies
- Set up and pack away equipment
- Greet dignitaries and visitors
- Represent Oakleigh students and staff at events (eg. Parliament House)
- Speak to an audience even with limited notice
- If captains are away and cannot fulfil a responsibility (eg. assembly), they arrange an accredited leader to fill in

### HOUSE CAPTAINS

- Devote one hour a week of your time to the role (meet with Deputy, Principal, Physical Education Teacher, Teachers/Coaches and other sports leaders) to develop leadership capabilities.
- Display academic and personal integrity at all times
- Regularly check email
- Write and implement rosters/timetables (sports shed, playground activities for younger year levels)
- Participate in sport/team meetings (one per term and extra before major events)
- Actively promote their sporting team
- Teach their team war cries
- Encourage team mates to dress accordingly for events
- Show team spirit at all times
- Organise one event per year for their team
- Set up and pack up on sports days and other sporting events
- Speak to an audience even with limited notice
- If captains are away and cannot fulfil a responsibility, they arrange an accredited leader to fill in

### MUSIC CAPTAINS

*(INC. CHOIR, BAND, STRINGS)*

- Display academic and personal integrity at all times
- Attend and assist in coordinating music events
- Set up and pack away equipment
- Speak to an audience even with limited notice eg on assembly
- Write newsletter / assembly items

### STEAM/ARTS CAPTAINS

- Display academic and personal integrity at all times
- Liaise with Art, Drama and Classroom Music Teachers weekly
- Liaise with HOC (Innovation) weekly
- Organise displays and events
- Organise one lunch time event per term (eg: disco, rock band, lunchtime STEAM club)
- Coordinate Lip Sync event

### PREP CAPTAINS

- Display academic and personal integrity at all times
- Liaise with Prep Teachers weekly
- Organise lunchtime games one day per week
- Attend and assist at Under 8s Week and 100 Days of Prep
- Assist with Junior sporting events
- Conduct Prep tours

### YCDI CAPTAINS

- Display academic and personal integrity at all times
- Liaise with DP/ Principal about assembly or newsletter items to promote Oakleigh way and anti-bullying messages
- Help organise events like The Oakleigh Way Day and Bullying No Way!
- Organise lunchtime games/clubs in the library or playground