



Frequently Asked Questions

Education Queensland has provided some [Frequently Asked Questions for Parents](#) about the arrangements for schooling in the first five weeks of term two.

Additionally, we have a set of FAQs that provide further detail about online learning at Oakleigh State School over this time.

How much time is best for my child to work on the daily activities?

For older students in years 4 - 6 our recommendation is that 1.5 - 2 hours would be the maximum time spent on English and Maths each day. The Inquiry and weekly lessons might constitute another 1 hour each day depending on your child's interests. Family context would then determine the approach to the optional Activity Grid.

For younger students, an approach that suits the child is important. A maximum of 2 hours of time with breaks to approach the daily learning is best. Then, the child's level of interest and ability might determine how the other activities are approached.

Which lessons should be given priority?

As a school our recommendation is that you support your child to engage with the daily lessons as priority learning wherever possible. Beyond that you need to approach the other activities, including the weekly lessons and the optional Activity Grid in a way that suits you, your child and your family.

What is your key recommendation for us as a family in approaching learning in this scenario?

One key recommendation is that you establish a routine that suits your family. Routine and structure are important for students and for learning. This will be different however for each family and each context. You might decide on a daily schedule with your child and timetable their activities ensuring that breaks, physical activity and down-time are built in. More information about establishing routines can be found [here](#).

Reading, outdoor activities and fun should be regarded as important elements within the schedule.

What will students at school be doing?

Students at school will be supervised to engage with the same materials as those at home. They may be supervised by a teacher or a teacher aide.

Students will be supported to regularly clean their hands with soap and water and social distancing will be implemented in all classrooms. Students who are unwell are not to attend the school site and parents/carers will be required to collect any student who is unwell from school.

What if I don't have a device for my child to use at home during this time?

Please contact the school as soon as possible to discuss. In considering the loan of devices to families, we will need to prioritise families where there is no other device available for the child/children.

When is the teacher available to engage with my child's learning whilst at home?

Teachers will be actively engaging with students throughout the school day, from 9.00 - 3.00pm. They will be online in the Seesaw or Showbie platforms, engaging with students and monitoring learning from 9.00 - 11.00am and from 2.00 - 3.00pm each day. This will be the time where students can engage with their teachers using Seesaw or Showbie or via email in years 4-6. Teachers will support learning and answer questions students may have during this time. [More information about communicating with teachers can be found here.](#)

From 11.00am – 2.00pm, teachers will be meeting with their year level teams, planning and preparing learning materials and providing feedback to students.

Can my child access the teacher and other students through video conferencing platforms?

Not yet. Education Queensland is currently working on the details necessary for us to use Microsoft Teams to provide video conferencing for teachers and students.

How can I contact teachers?

The best way for parents to contact teachers is by email. We do not use Seesaw or Showbie for parent contact. Parents may contact staff by phone if necessary. Messages can be left at the office. Teachers will return phone calls within 24 hours.

You may wish to contact specialist teachers and student support staff. [A staff email list is available here.](#)

My child needs a high level of support to engage with learning materials. What can I do and what can we do together?

If you have concerns about your child's learning needs, in the first instance, contact your child's classroom teacher. Our inclusion team are already aware of those students who currently access additional support in the classroom and we have prepared information detailing these support strategies that will be communicated to these parents in week 1.

I'm concerned that my child is spending an increased amount of time on a device. What should I do?

As a school, balance has always been a key message from us in terms of technology and this message has not changed. We do find ourselves in unprecedented times however and acknowledge that the use of technology is offering a myriad of opportunities to us to support children's learning and to connect with each other. As much as possible we are creating digital learning opportunities that are interactive, engaging and creative in nature. We are also prioritising creativity over consumption.

Outdoor time, time spent with a book, exercise time and family time all need to continue to play an important part in the activities in which your child engages.

I need some help with managing the use of the iPad at home. What can I do to get assistance?

We have an Oakleigh SS YouTube playlist on using Screen Time via Family Sharing. Please access this playlist [here](#). We have also created video tutorials for parents on [Showbie](#) and [SeeSaw](#).

Additionally, for years 4 & 5, within each Showbie class there is a folder titled "iPad Tips and Tricks" and within this folder, students and parents will find some tutorials that assist with basic workflows they will need to complete work.

If assistance is still required, please contact the school.

How can I support my child to be engaging appropriately in online communications with others?

As a school, we will be including fortnightly lessons for every student in Digital Citizenship through the Learning@OSS materials. We have also published Student Responsibilities and guidelines for being eSmart and eSafe. We would encourage parents to support students to engage with these opportunities.

The [Enrolment Agreement Form](#) for every student at Oakleigh SS stipulates that it is the responsibility of every student to use technology including the internet and email in an appropriate manner. Additionally, as with any inappropriate or unacceptable behaviour at Oakleigh State School, the Responsible Behaviour Program for Students stipulates guidelines for action following such behaviour.

It is important to note that State Government Legislation determines that the Principal is able to respond to behaviours that adversely affects, or is likely to adversely affect, the good order and management of the school. This may include online behaviours that occur outside of school hours.

Please talk to classroom teachers if you have concerns of this nature in the first instance and then [Suzanne Carstairs](#) (Principal) or [Brian Marsden](#) (Deputy Principal).

What should I do if my child is feeling anxious and worried?

We are committed to supporting the ongoing wellbeing of our students through this time. Please contact us if you have concerns about your child's levels of worry or anxiety. Please contact your child's teacher in the first instance, particularly if the anxiety is related to the learning.

If you have concerns that are more significant, please contact [Damien Cole](#) - our Guidance Officer. [Suzanne Carstairs](#) (Principal) or [Brian Marsden](#) (Deputy Principal) are also available by email or phone.

What if my child is finding the work too hard or too easy?

Please email your child's teacher to discuss. We will work with students, parents and support staff to ensure all students receive learning tasks that are the right level of challenge.

What if my child doesn't complete all of the learning?

It's okay to not complete all the designated tasks on the weekly overview. We are asking students to prioritise the completion of the daily lessons. If your child is unable to complete these, please contact your child's teacher at the end of the week for guidance.

The weekly lessons are designed to provide a well-rounded range of learning experiences for your child. They ensure that we are considering the full suite of Australian Curriculum materials. They also might reflect some of the subjects that your child enjoys most at school. We encourage your child to complete these, but perhaps this might not always be possible.

The fortnightly Activity Grid is fully-optional and provides some more creative, divergent opportunities for learning.

Remember – we are all learning here. As a school, we will be monitoring what is 'the right' amount of learning for each week as we gather feedback from students, parents and staff.