Learning@OSS



Getting Started

Weekly Overview

At 9.00am on Monday mornings, each year level will email a weekly overview to parents. This will also be emailed to students in years 4 – 6 (see example).

Each activity appearing on the weekly overview has a lesson associated with it:

- The Prep year 3 lessons will appear in Seesaw.
- The year 4 6 lessons will appear in *Showbie*.
- Parents are able to learn more about Seesaw and Showbie by accessing the tutorials below or by asking your children for help!

Year 2Learnin	ng@oss Oakl	eigh State	School 🐐	Empowering our community of learners to create a legacy which restefines our world		
WEEKLY OVERVIEW WEEK 1						
Monday – 20 April	Tuesday – 21 April	Wednesday – 22 April	Thursday – 23 April	Friday – 24 April		
9AM MORNING MESSAGE AND DAILY LESSONS AVAILABLE ON SEE SAW Parents and students make a plan for the day						
English Soundwaves – g – unit 10 Character profile Daily reading – 15mins Maths Think Mentals – unit 2 friendly jumps Inquiry Science – Earth's resources	English Continues English	English Sundwaves = g - unit 10 Compare characters Daily reading - 15mins Maths Think Mentals - unit 2 day 3 20 shape - activity Inquiry Science - Earth's resources	English Soundwaves – g – unit 10 Opinions about characters Daily reading – 15mins Maths Think Mentals – unit 2 day 4 30 shape – maths online Inquiry Health – Healthy foods	English Soundwaves = g - unit 10 Withing preferences Daily reading - 15mins Maths Think Mentals - unit 2 day 5 30 shape - activity Inquiry Science - Earth's resources		
WEEKLY LESSONS						
□ Music - Wang Ngang and Euglising and play □ PE - throwing and catching □ Well-being - You Can Do It - Values - Caring □ Family and community - Help your family unpack the groceries.						
DAILY REFLECTION ACTIVITY Students talk with parents about the learning for the day – What went well? What did i enjoy? What were my challenges? Do i need to ask my teacher for anything?						





Fortnightly Activity Grid

- Each fortnight (on a Monday at 9.00am) an Activity Grid will be emailed home.
- The activities on this grid are optional.
- They provide some interesting and creative opportunities to further engage your child in learning.

Ye	ear 1 Learning@OSS O	akleigh State Sch	Empowering our community of learners to create a Lapsey which redefines our world			
Fortnightly Optional Learning Activity Grid						
Working with Others		Construction	Out and About			
0	Play a card or board game with a family member. Make afternoon tea for someone you love and ask them about their day. Call a relative and find out what they have been up to.	Design a bridge that will go between two objects (e.g. chair and table), which will hold another object. Build a model of your bedroom using LEGO or an equivalent. Design 2 or 3 paper planes and see which one filles the furthest.	Create a Mandala using outdoor materials. Using the artist Andy Goldsworthy as inspiration, create your own artwork using materials from nature. Create an obstade course in your backyard for your family and yourself to complete.			
	Photography	Making Videos	Drawing			
0	Take photos of the animals you can find in your backyard. Create a collage from magazines/junk mail on a topic; colour, letter, subject. Take a photo of a cloud. Use the drawing tool on Seesaw to draw the animal that you see.	Make a short video of an obstacle course you've built in your backyard. Make a video of a healthy meal and explain why it is healthy. Create and film a 30-second dance routine to your favourite song.	Complete a directed drawing on the YouTube channel - Art for Kids Hub. Ask your parents for permission first. Draw a self-portrait using coloured pencils. Sketch a picture of your pet.			
	Projects	Reading and Story Telling	Writing			
0	Build a fort. Create a picture using water as paint on the concrete outside. Arrange your toys from smallest to largest or lightest to heaviest, (and then pack them up!).	Create a retell of a book that you read this week. Draw your favourite part of a story. Identify the beginning, middle and end of a story.	Write a story and create an illustration. Get an adult to help you edit it. Create a card for a family member or neighbour. Create silly sentences with your sight words.			