

ANNUAL IMPLEMENTATION PLAN

School improvement priorities for

2017

#1

An Expert Teaching Team

Strategies...

1. Engage staff in cycles of action research into Practitioner Inquiry.
2. Review and refine the school pedagogical framework TOPS.
3. Embed a clear 'line of sight' between the school's improvement agenda, consistent implementation of innovative high-yield teaching strategies, including a range and balance of best practice pedagogy and coaching / mentoring for staff and professional learning opportunities..

Pedagogy & Collaboration

Actions...

- Teachers engage two 8 week Practitioner Inquiry cycles of action research - linked to OSS Strategic Plan and their developing performance plans.
- Review and refine the school pedagogical framework TOPS.
- Embed the Age Appropriate Pedagogies approaches to Prep and Year One.
- Continue to embed coaching across the school (Heather and Nicola).
- Leadership team actively involved across the school.

#2

Excellence in curriculum knowledge, innovation and delivery

Strategies...

1. Whole school strategies for Problem Solving, Writing and reading comprehension - incl. ACARA, Fisher & Frey's Gradual Release, Sheena Cameron, QAR and ongoing professional learning.
2. Ongoing evidence conversations with teachers.
3. Increase formative assessment and embed moderation (cross school and cluster).
4. Teachers and parents engage in curriculum evaluation and promoting digital citizenship.

Actions...

- Norm the Gradual Release model approach across the teaching of Problem Solving, writing and reading comprehension.
- Ongoing PD for teachers and teacher aides.
- Leadership team provide regular feedback to staff.
- Term 1 and Term 3 data conversations with the Leadership Team.
- Twilight planning sessions.
- Engage with the MCC professional learning rounds.
- Regular moderation discussions with colleagues

#3

A culture that promotes learning

Strategies...

1. Embed the whole school 'You Can Do It' Social Emotional and Wellbeing program.
2. Embed a school-wide Digital Citizenship program (Esmart).
3. Reframe and refine the Parent and Community Engagement (PaCE) committee.
4. Develop a Student Support framework that ensures all students are on a sustained trajectory of improvement.

Actions...

- Implement the You Can Do It program school-wide
- SEL committee to regularly meet and monitor implementation and feedback
- Implement two domains of the Esmart framework and include Esmart as part of PaCE.
- Align the PaCE committee with the school strategic plan to strengthen partnerships in curriculum inquiry, school resourcing and feedback.

Oakleigh State School



Empowering
our community of learners
to create a *legacy*
which *redefines* our world