

Investing for Success

Under this agreement for 2020 Oakleigh State School will receive

\$147,834*

This funding will be used to

- Increase the percentage of students in the Upper 2 bands in NAPLAN writing in Year 3 to 50% and Year 5 to 40%.
- Increase the percentage of students in the Upper 2 bands in NAPLAN numeracy in Year 3 to 50% and Year 5 to 40%.
- Increase in the proportion of students achieving As and Bs in English and Mathematics in all Year levels – As to 22% and Bs to 41%.
- Engage in an inquiry cycle to build student well being.

Our initiatives include

- Engaging in Year level and individual teacher data conversations to analyse student learning data and plan for differentiation.
- Implementing a whole school coaching model to deepen educators' knowledge, understandings and reflective practices.
- Implementing a whole school model for enhancing the learning of advanced and gifted learners.
- Providing intensive, targeted support for students not yet at standard in English and Maths.
- Enhancing student wellbeing through engaging in a professional learning inquiry cycle.

Evidence Base

- Hattie, J., & Timperley, H. (2007). The power of feedback. *Review of Educational Research*, 77 (1), 81-112.
- Sharratt, L., & Beate, P. (2016). *Leading Collaborative Learning – Empowering Excellence*, Corwin.
- Timperley, H. PhD (2015). *Professional Conversations and Improvement-Focused Feedback – A Review of the Research Literature and the Impact of Practice and Student Outcomes*, Aitsl.
- Hattie, J, Fisher, D, Frey, N, Gojak, L and Moore, S (2016). *Visible learning for mathematics K-12*, SAGE Publications, USA.
- Queensland Government, [Student Learning and Well Being Framework](#)



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Our school will improve student outcomes by

• Employing Guidance Officer to lead whole school approach to student wellbeing	\$28 000
• Employing additional teacher aides to support targeted teaching	\$50 000
• Leading the collaboration of teaching teams in English and Maths	\$25 000
• Coaching release for staff	\$22 000
• Deepening precision in analysing student learning data and planning for differentiation	\$12 834
• Embedding whole school advanced and gifted education policy and processes.	\$10 000
TOTAL	\$147 834



Suzanne Carstairs
Principal
Oakleigh State School



Tony Cook
Director-General
Department of Education



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