

# Oakleigh State School

## STRATEGIC PLAN 2020-2023



Empowering  
our community of learners  
to create a *legacy*  
which *redefines* our world

### Deep & Challenging Learning



Learning occurs through deep and creative implementation of the Australian Curriculum and is designed to challenge all students. Authentic inquiry is at the heart of teaching and learning, positioning students as problem solvers and creative and critical thinkers.

#### STRATEGIES

- Enact the Australian Curriculum, leveraging rich and deep opportunities for connection to the General Capabilities and Cross-Curriculum Priorities
- Prioritise authentic inquiry and innovation through collaboratively designed teaching and learning
- Embed opportunities for critical and creative thinking across the curriculum
- Embed school-wide strategies for differentiation to meet the needs of all learners
- Ensure consistent implementation of high-quality signature pedagogical practices
- Deepen the use of learning data to support the growth of all students, including high performing students

#### OUTCOMES

- Our whole school curriculum plan reflects the design of learning that is innovative and meaningful.
- All students are challenged and progress in their learning.
- Cycles of inquiry and the use of critical and creative thinking are embedded within learning.
- Signature pedagogical practices are visible in every classroom.
- Data is used with precision to target teaching and learning.

### Empowered & Engaged Learners



Learners thrive and develop a sense of themselves through engaging with their community. Learners are active and have agency to create, shape and contribute to a changing world.

#### STRATEGIES

- Empower curious, creative and courageous learners who have agency to lead their own learning
- Create opportunities for learners to collaborate and connect with others – locally and globally
- Learn within a feedback culture
- Embrace an inclusive culture that celebrates diversity
- Grow our engaging and responsive professional learning culture
- Implement a range of well-being strategies that support students, families and staff

#### OUTCOMES

- High levels of student, staff and community engagement are apparent.
- Opportunities are enacted for students to be agentic and develop curiosity and creativity.
- Students, staff and community are inclusive and respect diversity.
- All staff engage in continuous, high quality professional learning.
- Increased student and staff well-being is evident.

### Connected & Collaborative Community



Our community comes together to enrich student learning. Partnerships with experts are sought, valued and celebrated to inspire deeper learning.

#### STRATEGIES

- Partner with our community to enhance learning, including the creation of a more sustainable future
- Inspire curiosity through collaboration with experts
- Ensure strong transitions between early learning, primary schooling and secondary education
- Create high-quality indoor and outdoor learning spaces

#### OUTCOMES

- Rich and productive partnerships contribute to the depth of, and engagement with, learning.
- A range of experts enrich our learning.
- Quality transitions support a seamless learning journey for students and their families.
- High quality learning spaces contribute to learning.



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*Curiosity, Creativity, Courage*