

Volunteers to Read this Standards of Behaviour Fact sheet

The following tables include, but are not limited to, the specific *standards of behaviour* in relation to working closely with students in any situation:

| Language | |
|-----------------|---|
| Do | <ul style="list-style-type: none"> • Communicate, both verbally and non verbally, in a way which models and demonstrates respect for the rights, interests and wellbeing of all students • Use appropriate language taking into consideration age, developmental stage, emotional or psychological state, special needs, language background, religion or disabilities • Ensure both verbal and non verbal communication are non abusive or bullying • When possible, frame communication from the positive perspective in interactions with students |
| Don't | <ul style="list-style-type: none"> • Become involved in inappropriate conversations of a sexual nature • Make sexually suggestive comments • Use language that could be offensive to another • Personally correspond (including email and/or mobile phone) with a child or young person in respect of personal or sexual feelings for students |

| Relationships with Students | |
|------------------------------------|--|
| Do | <ul style="list-style-type: none"> • Behave in a way, which models and demonstrates respect for the rights, interests and wellbeing of all students • Dress appropriately while working with children and young people, in a way that models respect for the students |
| Don't | <ul style="list-style-type: none"> • Spend inappropriate time with a student • Inappropriately give gifts to a student • Show special favours to a student • Expose student to sexual behaviour of others including displays of pornography • Persuade a student that a 'special' relationship exists |

| Physical contact | |
|-------------------------|--|
| Do | <ul style="list-style-type: none"> • Respect the personal space of student and limit physical contact generally • Limit hugging when initiated by the student by changing from a frontal hug to arm around the shoulder of student • Limit hugging when initiated by the student by sitting on the floor with child next to you |
| Don't | <ul style="list-style-type: none"> • Hit, kick, slap or push a student • Allow student to sit on your lap • Touch parts of a student's body usually covered by a swimming costume • Change nappies or engage in toileting practises |

Oakleigh State School P&C Association Volunteer Register

The P&C Association holds insurance for all volunteers participating in school activities. All volunteers MUST complete the register for each activity.

Term ____ Area of School: _____ (classroom, facility, activity, event)

Coordinator / Teachers name: (if applicable)

If you are NOT a parent of a child at the school and are not exempt then you MUST have a Blue Card before you can volunteer in any area of the school or its activities. Please check with the person for whom you are volunteering.

| Date | Name | Time started | Volunteer signature | Time finished | Volunteer signature | Volunteering Location / duties | Blue Card Y / N/ NA | Supervisor's name who cited evidence of Blue Card | I have read the Student Protection Fact Sheet Sign below. | If applicable, Evidence of vaccination and date (specify) | Supervisor's name who cited evidence of Vaccination Status |
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