Oakleigh P8	&C S	Strategic Plan 2021-2023 Endorsed at P&C Meeting on 17th Feb 2021																			
Goals		Strategies	Teaching/Learning Facilities/Environment	Com munity/Part ner ships	Champion (Team)	Status	Planning Costs	Deploy Costs	2021 - Tem 1	Term 2	Term 3	Term 4	2022-Term 1	Town	lerm 2	Term 3	Term 4	2023 - Term 1	Term 2	Term 3	Term 4
Deep Learning Experiences Available for all Oakleigh students that provide opportunities for Inquiry Based Learning within STEAM Context	A1	Provide funds to support the Oakleigh <i>Teaching Coaching Culture Program</i> to enable it to be available to all Oakleigh teachers who want to participate in it.	x	 -																	
	A2 A3	Provide a Teacher Material Allowance for each classroom (or year level) to support curious, courageous & creative learners Provide funds to support a School wide Art Project with STEAM considerations . Note - Elements may be included in sensory	x	<u> </u>			<u> </u>		i		11		_ _	<u> </u>		<u></u>	<u> </u>	ļ- ļ	- -	- <u>i</u> i	- <u> </u> - -
	A4	space creation project described later in this plan.	x x	x			ļļ		Plar	ļļ	4		_ _	ļ_ļ.	_ _		ļ. ļ.	1-1			. <u> </u>
		Provide input and resources towards STEAM and Inquiry Learning school initiatives (e.g. STEAM Community events, parent vocation input, inviting experts to support the curriculum)	x	x											<u> </u>	STEAM	<u> </u>	1 !			
	A5	Create more space for STEAM & Inquiry Activities as well as Library Resources by extending and/or enclosing adjacent deck to Library.	x x				İ					Plan	Procure	1	Build			İ			
	A6	Continue to fund and promote Online Learning / Sharing Tools to provide opportunities for Parent / Carer Engagement In Student Learning Across All Year Levels. Note - These tools may be a way to promote new ways for parents / carers of older kids to be involved in their children's learning.	x	x																	
Effective Learning & Play Environments (with appropriate shade coverage) that Cater for Different Children's Needs Available to Oakleigh Students	B1	Add Sensory Play and Learning Space elements to the area adjacent to basketball court to support Quiet Play and Outdoor Learning. Note - Consider working bee, Art/ STEAM project, First Nation and environmental factors as part of the creation of this space.	x						Plan Procure	Create											
	B2	Install Obstacle / Fitness Trail elements on edge of oval near long pit sandpit to promote Gross Motor Development for Older Kids.	x								s Final Plans	Install					<u> </u>				
	В3	Develop an Adventure Based Nature Play & Learning Space above the oval to promote connection to the land and the environment. Note - Consider future terracing aspects as part of the design.	x x	x		L				Research	Draft Plan	Final Plan	Procure	Install							
	B4	Provide Input into <i>Hall Design</i> so it can be built to maximise school learning, community engagement and outside school program opportunities.	×	x			į		•	$\ \cdot\ $								i			
Increased Level of Awareness within Oakleigh Families	C1	Provide funding for extra Guidance Officer Hours to support school wide well being programs and support individual families. (Note - Extra funding may be available in the future based on deployment of Election Commitment)	x	x														į			į į
about Safety, Health & Well Being Factors	C2	If the need arises work with the school to find appropriate ways to support families suffering hardships in our community.	_ _	ļ						11				<u> </u>							
	C3 C4	Continue to support and promote <i>Technology & Online Safety</i> messages within the Oakleigh Community Investigate <i>pool heating</i> options to enable outside school lessons to continue year around and improve effectiveness of school lesson experiences early in term 4 and late term 1.	x	x x			<u>i</u>		Plan / Procure Install	art Using								İ			
A Connected Community facilitated through provision of a variety of opportunities to engage with others in the Community	D1	Enhance New Family Engagement Processes at Oakleigh to welcome them to our community and help families and children integrate into the school community.	i	x x					lan	lement St	+	 						H		++	11
	D2	Run a <i>mix of social and fundraising events</i> across the year that model environmental sustainability practices and share the load in organising these (e.g. Year level ownership for specific events)		x						<u> </u>							-				
	D3	Introduce a <i>One Stop Place to Volunteer</i> Online Tool across all P&C Service and activities that is published in newsletter and Website		x					Plan	Trial							-				-
	D4	Develop a stakeholder engagement plan to identify additional community interaction opportunities with different groups in the community as part of P&C activities, student curriculum or special interest groups (e.g. high school, local businesses, senior citizen groups, government reps, grandparent volunteer opportunities, exposure to different sports).		×						Develop	Deploy										
Sustainable &	E1	Consider Supervision, Facility and Governance Factors and then explore options for increasing the number of available OSHC Places available for our community. Note - Depending on recommendation, it might require facility or tender work	x	x x					Research	Plan	Procure	Build??	Deploy								
	E2	Regularly monitor the effectiveness of Oakleigh P&C Services and use feedback to ensure the P&C are continuing to respond to any changing needs of our community.		X																	
	E3	Conduct an audit to Identify and Implement any opportunities for <i>Improved Environmental Sustainability Practices</i> within Tuckshop, Uniform, OSHC & Swim Club. Note - Tie into Eco Marine Program. Also follow up progress of solar roll out installation program that school is listed on.		x						Audit	Deploy	Evaluate	Amend								
	E4	Improve P&C Operational Communication & Knowledge Sharing Methods to support broader community engagement and support handover to future members (e.g. Website, Annual Calendar, P&C Meeting outcomes, Policies / Procedures, Learnings from past events).		x x					Plan	Deploy	Evaluate	Evaluate	Amend	T							